



Extended report Kick-off Meeting - ONLINE

FITeens - Promoting physical activity and healthy habits in sedentary teenagers

2021-1-ES01-KA220-SCH-000027761

17th February, 2022





MINUTES of

Kick-off Meeting - ONLINE 17th February, 2022

FITeens - Promoting physical activity and healthy habits in sedentary teenagers

2021-1-ES01-KA220-SCH-000027761

Project partners

- P1. Universidad de Zaragoza
- P2. Stichting Kenniscentrum Pro Work
- P3. Instituto Politecnico de Santarem
- P4. Tartu Ulikool
- P5. Innoventum OY
- **P6.** Jaitek Tecnología y Formación S.L.

Minutes of meeting

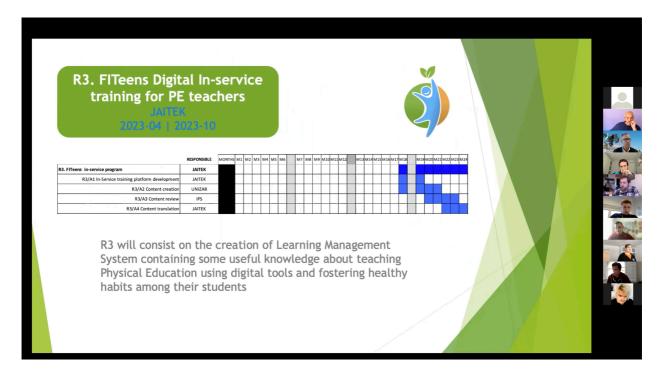
The meeting was held online. For that reason, this meeting was followed by these partners through a Google Meet video call. The meeting started with the welcome of the University of Zaragoza and all the partners were introduced themselves.

Then, an introduction of the project was developed by Unizar and Jaitek through a power point presentation as following (see below).





Pictures of the meeting:



Presentation of the topics and the work developed:

FITeens Project Kick off Meeting

17th February 2022

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The project "FITeens" is co-funded by the Erasmus+ programme of the European Union. The content of publication is the sole responsibility of the project partners and neither the European Commission nor the Spanish Service for the Internationalisation of Education (SEPIE) is responsible for any use that may be made of the information contained therein



FITeens Project Kick off Meeting

Agenda

START 13:00h

Welcome!

Overview

RESULTS

• R1/R2/R3

Other results

- **Impact**
- Dissemination





END15:00h



Welcome







- 1. Universidad de Zaragoza ES
- 2. Tartu Ilikook IR
- 3. Instituto Politecnico de Santarem PT
- 4. Stichting Kenninscentrum Pro Work NL
- 5. Innoventum Oy FI
- 6. Jaitek Tecnología y Formación ES

What do you bring into the Project?



What do you seek to get out of this Project?









Overview

Project Objectives



- Raising awareness on the importance of physical activity and healthy habits.
- Supporting Physical Education teachers to acquire a wide knowledge on how to develop online lessons and engage their students on physical activity, providing them with useful examples.
- Promoting the habit of doing physical activity daily and raise teenagers' awareness on the importance of physical activity and healthy habits.
- Developing an amusing and engaging mobile phone application to motivate teenagers to do physical activity.

Participants





Staff Training

12 staff members from organizations participating

2 per partner When: February 2023 Where: Portugal



72 Primary and Secondary PE Teachers

12 per partner



500 Secondary Education Students

100 University students



Multiplier Events

When:

August/September 2023 Total Participants: **120**

> Unizar: 40 PROWORK: 20 IPS: 20 TARTU: 20 INNOVENTUM: 20

JAITEK: 20





R1. FITeens
Toolkit
UNIZAR
2021-12 | 2022-08

R2. FITeens App
INNOVENTUM
2022-02 | 2023-03

R3. FITeens
Digital In-service
training for PE
teachers
JAITEK
2023-04 | 2023-40

R1. FITeens Toolkit UNIZAR 2021-12 | 2022-08



| | RESPONSIBLE | MONTHS | М1 | M2 | МЗ | M4 | М5 | М6 | М7 | М8 | М9 | M10 | M11 | M12 | M13 | M14 | M15 N | /16 N | /17 M | 18 | M19 | M20 | M21 | M22 N | 123 N | Л24 |
|---|-------------|--------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-------|-------|-------|----|-----|-----|-----|-------|-------|------------|
| R1. FITeens toolkit | UNIZAR | | | | | | | | | | | | | | | | | | | | | | | | | |
| R1/A1 Structure and content development | IPS | | | | | | | | | | | | | | | | | | | | | | | | | |
| R1/A2 Content review | TARTU | | | | | | | | | | | | | | | | | | | | | | | | | |
| R1/A3 Visual aspect development | PROWORK | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | T | |

The first result is the creation of a **toolkit** in a **flipbook** format that will involve the **Big 6** (physical activity, sufficient sleep, low screen time, consumption of alcohol and tobacco, and intake of healthy food).

R1. FITeens Toolkit

UNIZAR 2021-12 | 2022-08



A1:
Structure
and content
development
IPS



A2: Content review TARTU





A3: Visual aspect development PRO WORK









IPS will create the guidelines for content creation. The toolkit will contain different explanations, introductory videos (IPS, Tartu, UNIZAR), exercises/activities and expert testimonies for each of the 6 elements.

- Guidelines for content creation
- Research of the content
- Creation of different explanations, introductory videos, exercises/activities and expert testimonies for each of the 6 elements









Partners will review the content created.

5 Secondary Physical Education teachers will review the content created.

TARTU will create the final version









PROWORK will work on the visual aspect of the document.

Partners will translate the document.

PROWORK will create one flipbook for each partner's version.

All flipbooks will be uploaded on the Project's website.



R1. FITeens
Toolkit
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2022-02 | 2023-03

R3. FITeens
Digital In-service
training for PE
teachers
JAITEK
2023-04 | 2023-10

R2. FITeens App

2022-02 | 2023-03



| | RESPONSIBLE | MONTHS | М1 | М2 | М3 | M4 | M5 | М6 | М7 | М8 | М9 | M10 | M11 | M12 | М | 13 M | 14 M | 15 M | 16 M | 17 M 18 | 3 | M19 | M20 | M21 | M22 | M23 | 124 |
|------------------------------------|-------------|--------|----|----|----|----|----|----|----|----|----|-----|-----|-----|---|------|------|------|------|---------|---|-----|-----|-----|-----|-----|-----|
| R2. FITeens app | INNOVENTUM | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R2/A1: Development of the platform | INNOVENTUM | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R2/A2: Creation of the content | UNIZAR | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R2/A3: Translation phase | INNOVENTUM | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R2/A4: Handbook creation | PROWORK | | | | | | | | | | | | | | | | | | | | | | | | | | |

The second result will consist on the creation of a web application for promoting and improving healthy lifestyles

R2. FITeens App

INNOVENTUM 2022-02 | 2023-03





A1:
Developmet
 of the
 platform
 INNOVENTUM



A2: Creation of content UNIZAR



A3:
Translation
phase
INNOVENTUM



A4: Handbook creation PRO WORK













- ► INNOVENTUM will create the structure of the app and will incorporate the different elements that will be created.
- ▶ Partners will translate the different options and menus contained in the app.
- ▶ PROWORK will develop the different badges and avatars.
- ▶ IPS and TARTU will create the questionnaire (Hexagonal graphic representation of the students' lifestyles.











- Physical activity: 30 activities.
- ▶ 10 resources for each of the following elements: sufficient sleep, low screen time, consumption of alcohol and tobacco.
- ▶ 20 healthy recipees that students could prepare themselves.
- ▶ All resources will be evaluated by **2 experts** per country.
- ▶ IPS, UNIZAR and Tartu will evaluate the resources.











All partners will translate the content in their language







Innoventum and Prowork will work together on the creation of a handbook that will explain the application functioning.



R1. FITeens
Toolkit
UNIZAR
2021-12 | 2022-08

R2. FITeens App
INNOVENTUM
2022-02 | 2023-03

R3. FITeens
Digital In-service
training for PE
teachers
JAITEK
2023-04 | 2023-10

R3. FITeens Digital In-service training for PE teachers JAITEK 2023-04 | 2023-10



| | RESPONSIBLE | MONTHS | М1 | М2 | М3 | М4 | М5 | М6 | М7 | М8 | М9 | M10 | M11 | M12 | M13 | M14 | M15 | M16 | M17 | M18 | M19 | M20 | M21 | M22 | М23 М24 |
|--|-------------|--------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---------|
| R3. FITeens in-service program | JAITEK | | | | | | | | | | | | | | | | | | | | | | | | |
| R3/A1 In-Service training platform development | JAITEK | | | | | | | | | | | | | | | | | | | | | | | | |
| R3/A2 Content creation | UNIZAR | | | | | | | | | | | | | | | | | | | | | | | | |
| R3/A3 Content review | IPS | | | | | | | | | | | | | | | | | | | | | | | | |
| R3/A4 Content translation | JAITEK | | | | | | | | | | | | | | | | | | | | | | | | |

R3 will consist on the creation of Learning Management System containing some useful knowledge about teaching Physical Education using digital tools and fostering healthy habits among their students





A1: Development JAITEK



A2: Creation content UNIZAR



A3: Content review





A4: Content Translation













In-service training platform development by Jaitek











8 Different Modules



Module 1: the importance of motivatin in PE



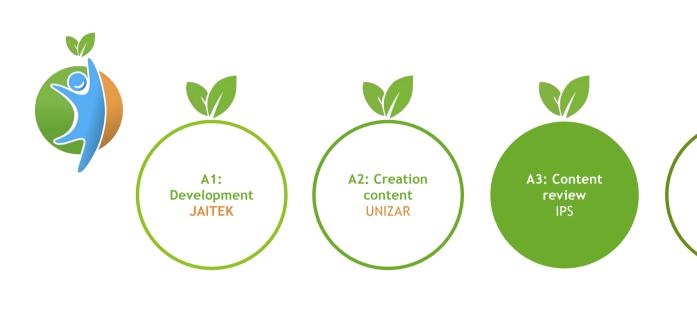
Module 2: digital tools and Physical Education



Module 3-8: based on one element of the BIG6 and their implementation in the classroom



Module 9: FITeens mobile phone application



Partners **experts** in the field of **PE** will be in charge of **reviewing** the content created and giving **feedback** and suggestion to improve it.







A4: Content

Translation

JAITEK







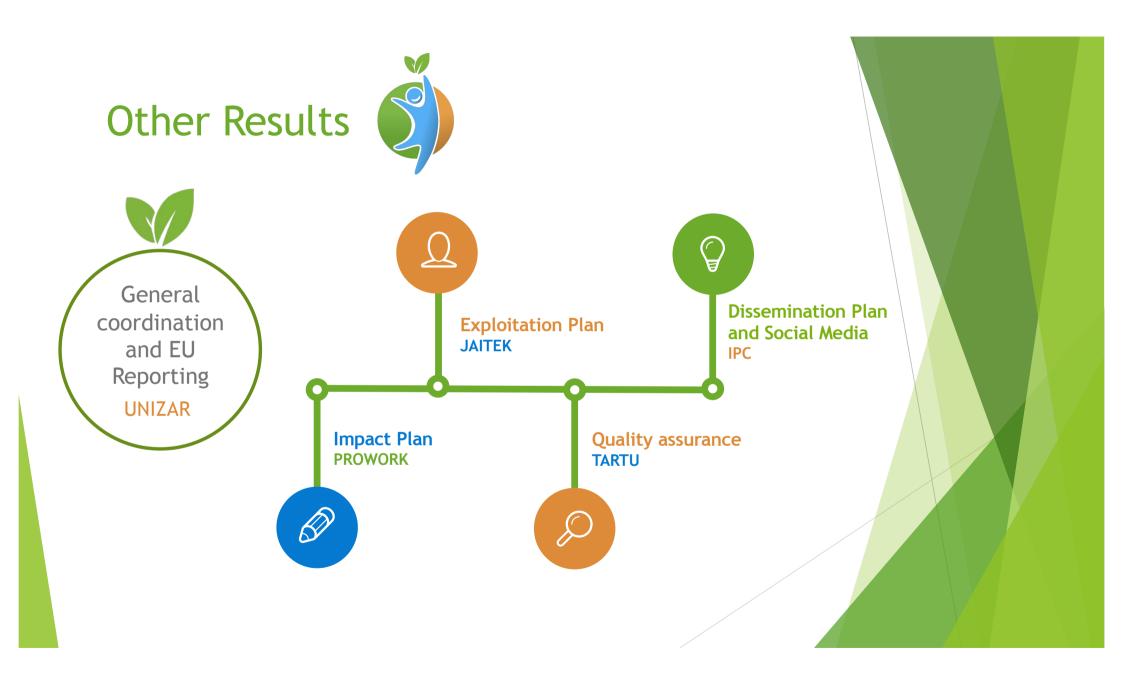




All partners will **translate** the content in their **language**









Dissemination





Project logos, branding image of the Project and project templates.

Website creation.

INNOVENTUM OY



Creation of a template and coordination of newsletters' writing and translations.

JAITEK



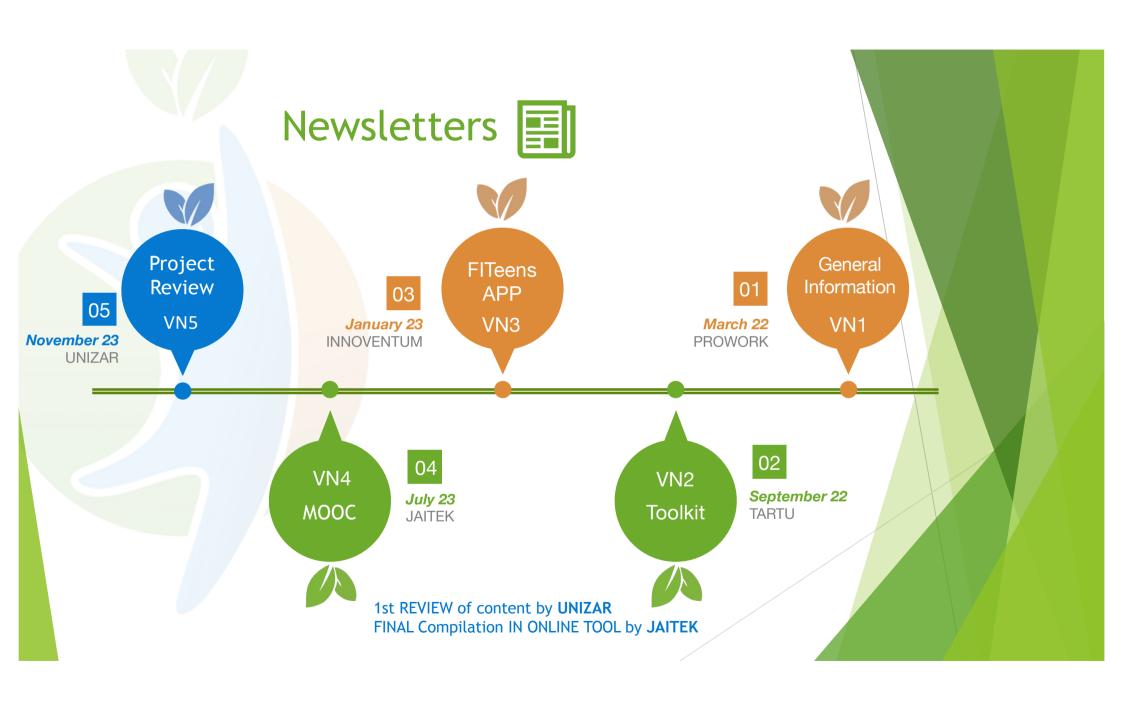
Coordination of web translations.

PROWORK



Creation of the Facebook page and a log stating when each partner will have to contribute (at least 200 followers).

IPS

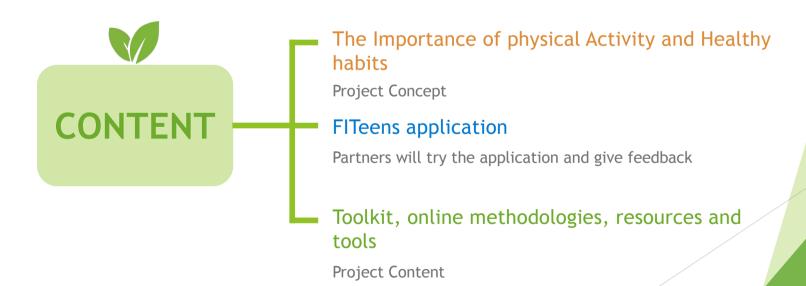


Short-term joint staff training events

2 people per partner. A minimum total of 16 participants

5 days of training. February 2023

Santarem, Portugal





Planification



| | RESPONSIBLE | MONTH | S M1 | M2 | M3 N | 14 N | //5 M | 16 | М | 7 M8 | М9 | M10 | M11 | М12 | N | 113M1 | 4M15 | М16 | M17 | M18 | N | и19М | 20M | 21M2 | 2M23 | M24 | |
|---------------------------|-------------|-------|------|----|------|------|-------|----|---|------|----|-----|-----|-----|---|-------|------|-----|-----|-----|---|------|-----|------|------|-----|--|
| Project activity* | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1. Project Management | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.1 General coordination | UNIZAR | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.2 Quality assurance | TARTU | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.3 Dissemination Plan | IPS | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.4 Impact Plan | PROWORK | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.5 Brandin and logo | INNOVENTUM | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.6 Exploitation Plan | JAITEK | | | | | | | | | | | | | | | | | | | | | | | | | | |



| RESPONSIBLE | MONTHS | M1 N | 12 M | 13 M | 4 M | 5 M6 | 5 | M7 | M8 | М9 | M10 | M11 | M12 | N | /13N | 114 | И15 N | И16 | M17 | M18 | N | И19 | м20 | M21 | M22N | /123N | M24 | |
|-------------|---|---|--|---|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|--|--|--|--|
| UNIZAR | | Т | | | | | | | | | | | | | | П | П | | | | | П | | | | T | | Ī |
| IPS | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TARTU | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PROWORK | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | Π, |
| INNOVENTUM | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| INNOVENTUM | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UNIZAR | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| INNOVENTUM | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PROWORK | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JAITEK | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JAITEK | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UNIZAR | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IPS | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JAITEK | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK JAITEK UNIZAR IPS INIONAL INIONALI I | UNIZAR IPS TARTU PROWORK INNOVENTUM INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM UNIZAR INNOVENTUM INNOVENTUM | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM JAITEK JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM JAITEK UNIZAR IPS | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK PRO | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM INN | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM INNOVENTUM INNOVENTUM INNOVENTUM PROWORK INNOVENTUM INNOVE | UNIZAR IPS TARTU PROWORK INNOVENTUM UNIZAR INNOVENTUM PROWORK INNOVENTUM INNOVENT |



2 people traveling per partner to each face to face meeting in application





Multiplier Events

Between 20 and 40 local participants each - Month 21 and 22



E1. Spain 08/23 – 09/23 UNIZAR - 40 participants



E2. The Netherlands 08/23 – 09/23 PRO WORK - 20 participants



E3. Portugal
08/23 – 09/23
IPS - 20 participants



E4. Finland

08/23 – 09/23 INNOVENTUM - 20 participants



E5. Estonia

08/23 – 09/23 TARTU - 20 participants

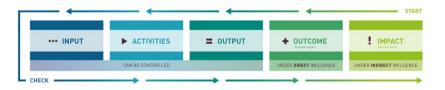


Impact

The desired impact of the project at the local, regional, national, European and/or international levels?

Responsible partner: PROWORK

http://impacttool.erasmusplus.nl/strat/



- 2 high schools or other educational institutions per partner
- ▶ 12 PE teachers per partner will provide feedback
- ▶ 100 University students
- ▶ 500 Secondary Education students
- ▶ 200 followers on Facebook
- ▶ PROWORK will create questionnaires to identify the impact of every result
- PROWORK will also make impact evaluation reports in the 12 and 24 months of the project to report the impact achieved.



Plans for the dissemination of the project results | What will be the target groups of the dissemination activities inside and outside your partnership?

Target audience(s) at local/regional/national/EU level.

Use your own website and social media accounts

► FITeens Facebook

Instagram: fiteens_eu

Website FITeens

Brochure FITeens

Newsletter (5) | all partners compile a mailing list for sending flyers + dissemination on social media ▲

Dissemination Plan IPS

Dissemination matrix incl. list of associated partners



Dissemination

Visibility of the project by **ALL partners**Instructions and **logos EU**:

http://eacea.ec.europa.eu/about-eacea/visual-identity_en

In ALL communication and promotion:

- "Co-funded by the European Union" and disclaimer
- o "The project "(name of the project)" is co-funded by the Erasmus+ programme of the European Union. The content of (this press release/publication/etc.) is the sole responsibility of the (name of the educational establishment or education and training organisation) and neither the European Commission nor the Spanish Service for the Internationalisation of Education (SEPIE) is responsible for any use that may be made of the information contained therein."

Use **FITeens Logo** on official reports, dissemination and publications.



Project Management

Reporting



- Interim Report I (deadline NA 01/01/2023) Period 1-1-2022/31-12-2022
- Final Report (deadline NA 29/02/2024) Period 1-1-2023/31-12-2023

Budget

- o Project management: lump sum 250 euro/month
- Travel costs: lump sum of 575 euro per traveler when between 99-1999 km



- **Results:** lump sum per role/per day/per country
- Exceptional costs: invoice + proof of payment (75%)
- Multiplier Events: 100 euro/national participant, 200 euro/international p. (staff from the partner organisations NOT included ☺)
- Learning/Teaching/Training activities: Travel depends on the distance band.
 Individual support overstay hotel 530 euro (only staff link with the organization)



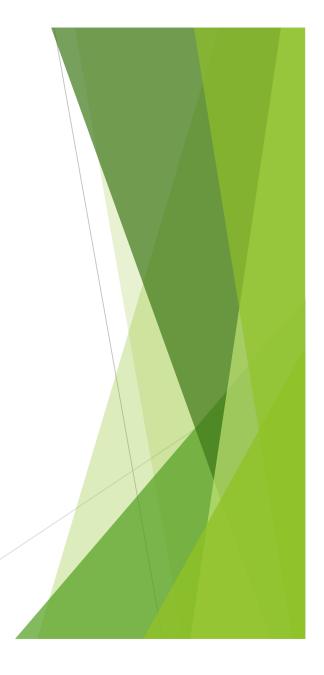
Project Management



What to keep - until 2029 ©

Everything to be included in the Drive

| What about | What to keep | Keep organisation for desk checks until 31/08/2025 | Upload DRIVE |
|-------------------|--------------------------------------|--|--------------|
| Project meetings | List of participants | Yes | Yes |
| | Agenda/meeting report | Yes | Yes |
| | Certificates of attendance | Yes | Yes |
| Travel | Boarding passes, train tickets, etc. | No* | Yes |
| Results | TimeSheets | Yes | Yes |
| | Contracts | Yes | Yes |
| Exceptional costs | Invoices, proof of payment | Yes | Yes |
| Multiplier Events | List of participants | Yes | Yes |
| | Agenda/event report | Yes | Yes |
| Training C1 | Attendance list | Yes | Yes |
| | Certificate of attendance | Yes | Yes |
| | Agenda | Yes | Yes |





Timesheets - First period 01-11-2021 up and including 31-10-2022 | (uploaded on DRIVE)

Timesheets Required fields

- Name and reference of the project
- Name Staff
- Role: teacher/trainer, technician, administrative)
- Dates
- Amount of time spent per month/project reporting period
- Intellectual Output incl. description
- Signature employee and supervisor

NOTE! Staff needs labor contract/volluntary contract - uploaded DB!







Next meeting

Minutes of Meeting/Survey



TO DO's

Questions



The End

Thank you!

Let's get things done!

FITeens project





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